



# The Cornell Chronicles

BI-MONTHLY NEWSLETTER FOR THE  
CORNELL ELEMENTARY SCHOOL COMMUNITY

## IMPORTANT DATES

### NO SCHOOL

March 21-29 Spring Break  
April 29 District PD

### UPCOMING EVENTS

April 1-19 Spring NWEA Window  
April 18 Science Night

## IMPORTANT LINKS

- DISTRICT CALENDAR
- LUNCH MENU
- CORNELL STAFF DIRECTORY
- ARRIVAL/DISMISSAL PROCEDURES
- CARLINE SIGNS
- PTO WEBSITE
- 2023-2024 FLYERS
- 2024 MSTEP CALENDAR

## CONTACTS

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## A Message from the Principal

Thank you to all families that participated in Spring Conferences! It has been inspiring to hear teachers share the wonderful progress our Cornell students are making this Spring. We want to stop and take a moment to thank you for sharing your children with us and working in partnership with Cornell staff! We are grateful for our wonderful PTO and school community members who contributed to the March 14 staff luncheon. We all felt loved and cared for on our long conference day!

THANK YOU!

*~Mrs. Ojerio, Principal*

## Cornell Elementary Information

### School Hours

Full Day: 8:50am-3:45pm  
Half Day: 8:50am-12:00pm

### PTO Information

Our next PTO Meeting will be held on April 24 @ 9am in the Library!  
Learn more @ the Cornell PTO Website

"Together...educating with excellence,  
inspiring each learner for life."

# News and Updates

## Wolf of the Week!

Congratulations, Cornell Wolves! You are being acknowledged as a Wolf of the Week! Thank you for showing others what it means to be Respectful, Responsible, and Safe at Cornell!

### March 1 & 8

KDG: Alex B, Viyara Y,

1: Amelia S, Kirra M, Beckett R, Blake B, Ivan A & Sophia N.

2: Dash M, Elijah C, Yusuf M, Sophie S, Journee S, Aava B,  
Walter H & Miriam V.

3: Callen P, Carter W, Edison T, Alia A, Gia C, Eliza Q, Aayush S  
& Hailey R.

4: Prathika A, Vivian C, Nora F, Anya B, Brandon Z & Willa W.

## Golden Spoon Awards

Congratulations to the following classrooms who are being acknowledged for being a shining example of what it means to be Respectful, Responsible, and Safe in the Lunchroom!

### March 8

K - Nahat

1 - Hall

2 - Malkus

3 - DeLadurantaye

4 - Coy



## March Character Trait

### Teamwork

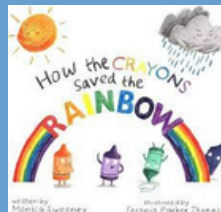
At Cornell Elementary, teamwork means cooperating with others to meet a goal. If you are using teamwork, you might be listening, taking your turn, contributing your strengths and your ideas, considering the strengths and ideas of others, or cheering on your teammates when they are trying something new or challenging. We are better together!

The following children's literature selections focus on themes of teamwork:

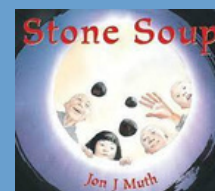
*Up the Creek*  
by Nicholas Oldland



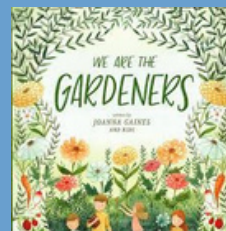
*How the Crayons Saved the Rainbow*  
by Monica Sweeney



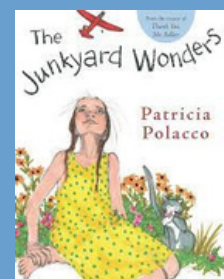
*Stone Soup*  
by John J. Muth



*We are the Gardeners*  
by Joanna Gaines



*Junkyard Wonders*  
by Patricia Polacco



# Message from the Office

Kindergarten Registration is OPEN!

**Register Here!**

Current K-4 students will not need to re-enroll for the 2024-2025 school year! They will automatically be rolled over to the next academic year, however, do confirm that your child will return to Cornell, transition to Kinawa as a 5th grader, or share future plans here:

## Confirmation of 2024-2025 K-3 Enrollment Survey

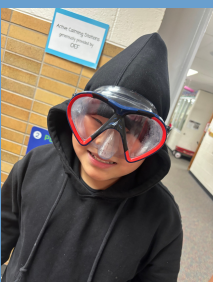
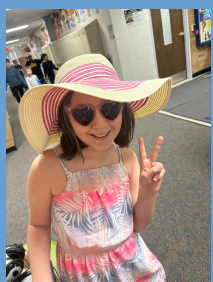
If you would like Cornell Staff to know more about your child as we begin the classroom placement process for 2024-2025, please use this form:

### Current K-3 Parent Input Form

Thank you!

## Reading Month: Spirit Days!

*Read Your Socks Off!  
Wear Your Words Day!  
Read at the Beach Day!*



# News and Updates

(continued)



## Student Spotlight

Shout out to Wyatt in Mrs. Schuesler's 1st grade! He has been a positive role model for his classmates and other students in the hallway. He does the right thing, at the right time, the right way, and encourages others to do the same! Go Wyatt!

Shout out to 3rd-grade students in Mrs. DeLadurantaye's class! They reached their smiley points goal by earning 4,000 smiley points! WOW, way to go!

Shout out to 2nd graders who worked HARD to record themselves reading their informational writing pieces! They learned the technology, put it into practice, and did an amazing job!

So many of our classrooms met goals this week for PBIS! Congratulations and keep up the great work! Ask your child what their classroom goal is and what types of rewards or recognition they receive for their awesome effort to make Cornell a great place to learn!

**Strong Wolf, Strong Pack!**



## Brightening our Days with Art!



*Thank you for guiding our Cornell Artists, Mrs. McNeilly!*



## Cornell is FULL of Self LOVE

Ms. Tousignant and Mrs. Mann teamed up to have students recognize what they loved about themselves during February! These unique characteristics are what make Cornell Elementary students so special!



# Cornell Happenings

## DEI Tidbit

March is Women's History Month, during which we celebrate the contributions women have made to the United States and recognize the specific achievements women have made over the course of American history. You can learn more about Women's History Month on the following websites:

- National Endowment for the Humanities
- National Archives
- National Park Service
- Smithsonian Education
- United States Holocaust Memorial Museum

## OPS Bond Updates!



Interested in the progress of the 2022 Bond?

Scan or click to learn more!



Here are some FAQs that might also address your wonderings!

[FAQs](#)



# WHY TEACH CONFLICT RESOLUTION?

One of the most challenging ideas for kids is that they can solve problems on their own. Elementary students need opportunities to practice in order to be empowered to be problem solvers. To help students build this skill, we explicitly teach them strategies that help them to:

- Advocate for themselves
- Make responsible decisions when they are in a problematic situation
- Get help when they need it

# WHAT THIS LOOKS LIKE AT SCHOOL

## A BUG AND A WISH

A BUG AND A WISH is a strategy that uses sentence stems to help children to advocate for themselves when something is bothering them. They say:

*"It bugs me when \_\_\_\_\_ . I wish you would \_\_\_\_\_ instead."*

Sentence stems give a much needed guide for kids as they learn to communicate their personal needs, and adding a wish helps the other person to know what they might do instead.

At home you could use this strategy with your child to model how and when it is appropriate. It is often helpful to talk through how to respond if you are on the RECEIVING end of a bug and a wish, as this is sometimes challenging, too.

## STOP-WALK-TALK

STOP-WALK-TALK is a strategy that goes beyond kids communicating their needs in tricky situations. This strategy also encourages responsible decision making, and lets kids know that adult help is there when they need it. Here's how it works:

If someone is doing something that is bothering you, say STOP. If they stop... great job! You've solved the problem!  
 BUT.... If they don't stop - WALK AWAY.  
 This can be hard, because sometimes that means leaving a preferred activity for a while.  
 If that does the trick, way to go! You've solved the problem.  
 BUT... If they still don't stop - TALK to a grown up.

**\*If something is DANGEROUS, TALK TO A GROWN UP RIGHT AWAY!**



## Did You Know?

### WE UTILIZE RESTORATIVE PRACTICES WITH OUR STUDENTS!

THIS MEANS THAT WHEN THERE IS CONFLICT WE HELP KIDS PROCESS THAT CONFLICT BY ACKNOWLEDGING THE HARM THAT WAS CAUSED AND GUIDING STUDENTS TO REPAIR THAT HARM.

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If your child comes home from school upset about something that happened, you can help practice going through a restorative conversation;

- First, validate their feelings: "I hear that you are upset because..."
  - Use some restorative practice question prompts that we use at school
    - What happened?
    - What were you thinking/feeling at the time?
    - What have you thought about since?
    - Who has been affected by what happened?
    - In what way have they been affected?
    - What do you think needs to happen to make things right?
  - If you feel that support and/or follow up from school personnel is needed, feel free to contact your child's teacher or other school staff
  - Remember that we do not share information about other students or information about your child with other families
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